

Course Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Course Title: RESEARCH PROJECT PART A

Course ID: EDMSP6112

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (HEASP6112)

ASCED: 061707

Description of the Course:

This is the first part (Part A) in a two part Masters Research course chain. Within this course chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issue in an Education discipline. In enacting their research plan in Part A, students will be required to demonstrate a solid understanding of their research methodology in a written research proposal, as well as strong organisational and planning skills. Students will consolidate their knowledge on their research topic area by designing, describing and presenting their project topic and research design and undertaking a critical analysis of the literature, culminating in the production of a literature review paper.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explore research methods and methodology in undertaking a research project in a systematic and scholarly manner
- K2.** Design and develop a written research proposal to the satisfaction of the supervisor
- K3.** Access, synthesise and review relevant academic literature

Skills:

- S1.** Critically analyse and synthesise literature relating to research topic area as needed to construct a literature review paper suitable for publication in an academic journal
- S2.** Communicate and justify research design.

Application of knowledge and skills:

- A1.** Construct a scholarly research paper outlining the review of relevant academic literature in a manner and format appropriate for publication in an academic journal
- A2.** Design and implement a study ensuring that the methodological standards appropriate to the research topic and setting are met

Course Content:

- Professional Standards for Speech Pathologist in Australia (2020)
- Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018)
- FedUni STRETCH Reconciliation Action Plan (2019-2022)
- National Quality and Safeguarding Framework (NQS, 2018)
- National Safety and Quality Health Service (NSQHS) Standards (2017-2019), and
- National Aged Care Quality Standards (2019)
- Disability Standards for Education (2005)

have substantially informed the syllabus/content of this course.

Topics may include:

- Workshops/Seminars –
 - Designing a research project
 - Developing a research proposal
 - Locating and reviewing academic literature
 - Writing a literature review.
 - Student project presentations
 - Supervision meetings
 - Self-directed research project activity

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in

explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, A1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A2	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, S1, S2, A1, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, S2	AT1

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken (S/U Grade).

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2 , A1, A2	Articulate research concepts in seminars, presentation, research supervision	Oral presentation	10-20%
K1, K2, K3, S1, S2, A1, A2	Write a research proposal	Written research proposal	20-40%
K2, K3, S1, S2 , A1, A2	Construct a literature review paper suitable for publication in an academic journal	Literature review	50-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)